



DETROIT COUNTRY DAY SCHOOL

APPLICATION FOR ADMISSION

Please print or type name of student exactly as it should appear on permanent records.

If you require any accommodations to assist you in completion of this application or to fully participate in the application process, please contact the Director of Admission.

Date _____ Application for Grade _____ School Year _____

Name of Student _____
first middle last

Female Male Date of Birth: ____/____/____ DCDS Faculty Child: yes no

Name of Present School _____ Present Grade _____

Principal _____ Counselor/Advisor _____

School Address _____
street city state zip

School Phone _____ Type of School: Public Independent (day) Independent (boarding) Other

Student lives with: (Check any that apply) Parent(s) Legal Guardian(s) other than parent Grandparent(s)

Parent Information: (Check all that apply) Father Deceased Mother Deceased

Name(s) of Legal Guardian(s) with whom student resides if other than parent _____

PRIMARY HOUSEHOLD (where student resides)

Mother's Name _____
first middle last

Home Address _____
street city state zip

Home Phone _____ Cell Phone _____ Email _____

Profession _____ Position _____ Business Phone _____

Place of Employment _____

Business Address _____
street city state zip

Father's Name _____
first middle last

Home Address _____
street city state zip

Home Phone _____ Cell Phone _____ Email _____

Profession _____ Position _____ Business Phone _____

Place of Employment _____

Business Address _____
street city state zip

SECONDARY HOUSEHOLD (if applicable)

Mother/Stepmother/Female Guardian Information

Mother's Name _____
first middle last

Home Address _____
street city state zip

Home Phone _____ Cell Phone _____ Email _____

Profession _____ Position _____ Business Phone _____

Place of Employment _____

Business Address _____
street city state zip

Father/Stepfather/Male Guardian Information

Father's Name _____
first middle last

Home Address _____
street city state zip

Home Phone _____ Cell Phone _____ Email _____

Profession _____ Position _____ Business Phone _____

Place of Employment _____

Business Address _____
street city state zip

How did you first hear about Detroit Country Day School?

- Admission Representative
- Private Schools Catalogue
- Faculty Member
- Alumnum
- Current Student
- Guidance Counselor or Teacher
- DCDS Summer Program
- Educational Consultant
- Open House

Other _____

List Siblings: *(Please list names and schools they are currently attending)*

List other relatives who currently attend or have previously attended Detroit Country Day School: *(Please state relationship)*

Other college preparatory schools to which you are considering applying:

***The application fee payment is due upon submission of this document.**

By signing below, I acknowledge and agree that this application will permit Detroit Country Day School to obtain and examine the academic and other school records of the applicant. This application, or the submission of school records or other information to Detroit Country Day School, does not obligate the school to admit my child/ward, or require me to attend Detroit Country Day School. All decisions regarding admission are within the sole discretion of Detroit Country Day School. Upon acceptance by Detroit Country Day School, an applicant's parent(s)/guardian(s) will be sent a certificate of acceptance, which acceptance is conditioned on a parent or guardian signing an enrollment contract and timely paying all deposits, tuition and fees. The enrollment contract will be mailed and must be fully completed and returned to Detroit Country Day School with the enrollment deposit. Upon timely receipt of the completed enrollment contract and deposit, and signature by the appropriate representative of Detroit Country Day School, the applicant will be formally enrolled in Detroit Country Day School. The enrollment deposit is applied to the tuition balance.

Print Name: _____

Signed: _____ Date: _____
Parent/Legal Guardian

Detroit Country Day School admits students of any race, color, religion, sexual orientation, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students in the school. The school does not discriminate on the basis of religion, race, color, national and ethnic origin, sexual orientation, or any other legally protected status under Michigan or federal law, in the administration of the school's admission, financial aid/loan, educational, athletic, employment and other school administered programs, policies and plans.



DETROIT COUNTRY DAY SCHOOL

RELEASE OF RECORDS

Student Name _____ Student Date of Birth _____

Grade _____ School attended/attending _____

Home address when attending _____

School address _____

Please check purpose of request:

- 1. Copies of checked records to be sent for admission application.
- 2. Transfer of all cumulative records for enrollment to Detroit Country Day School.

Please check records requested:

- All school records
- Report cards
- Standardized test scores

By signing below, I hereby authorize _____ (name of current or prior school) to release to Detroit Country Day School all school records or other information as indicated above concerning my child or legal ward. I acknowledge and agree that all information sent or received may be used by Detroit Country Day School in connection with my child's/ward's application to Detroit Country Day School, and will not be transferred to a third party unless specifically required or allowed by law.

Print Name: _____

Signed: _____ Date: _____
Parent/Legal Guardian

Print Name: _____ Date: _____

Signed: _____
School representative requesting records

Please forward records to the appropriate school:

- | | | |
|--|---|--|
| <input type="checkbox"/> Detroit Country Day School
Admission Office
Grade PK3 - Grade 4
3600 Bradway Boulevard
Bloomfield Hills, MI 48301
(248) 430-1074
(248) 647-8206 (Fax) | <input type="checkbox"/> Detroit Country Day School
Admission Office
Grades 5 - 8
22400 Hillview Lane
Beverly Hills, MI 48025
(248) 430-3655
(248) 646-3459 (Fax) | <input type="checkbox"/> Detroit Country Day School
Admission Office
Grades 9 - 12
22305 W. Thirteen Mile Road
Beverly Hills, MI 48025
(248) 430-3587
(248) 646-2458 (Fax) |
|--|---|--|

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DETROIT COUNTRY DAY SCHOOL

MIDDLE SCHOOL AND UPPER SCHOOL

CANDIDATE STATEMENT & FACT SHEET

Please print or type student's name exactly as it should appear on permanent records.

Date _____ Application for Grade _____ School Year _____

Name _____ Current Grade _____

Detroit Country Day School is an independent, coeducational day school that provides a challenging educational experience for students in pre-kindergarten through grade 12. We value your Candidate Statement & Fact Sheet as an integral component of your application for admission. Please complete this form and return to:

Middle School Applicants (Grades 5-8)

Detroit Country Day School
22400 Hillview Lane
Beverly Hills, MI 48025
Attn: Admission Office

Upper School Applicants (Grades 9-12)

Detroit Country Day School
22305 W. Thirteen Mile Road
Beverly Hills, MI 48025
Attn: Admission Office

If you require any accommodations to assist you in completion of this form or to fully participate in the application process, please contact the Director of Admission.

The purpose of this Candidate Statement & Fact Sheet is to get to know more about you than might be apparent from the responses on the application form. We want to know about your attitude, character and personal promise, as well as your participation in the areas of art, music, clubs, extracurricular activities and athletics.

Please attach additional sheets if more space is needed.

A: General and Personal Information:

How did you become interested in Detroit Country Day School? _____

What are the reasons you and your family selected Detroit Country Day School? _____

Are there DCDS teachers, parents, alumni, coaches and/or students whom you know? Please provide names. _____

Share with us your attitudes, feelings and motivations about school. _____

How would you describe yourself? *(Use adjectives and verbs that best describe you.)* _____

B: Academic Information:

What subjects are you studying this year? Identify whether the course is a semester course or a full year course. *(Be specific.)*

English: *(grammar, short stories, novels)* _____

History: *(European, world, American, etc.)* _____

Mathematics: *(basic math concepts, algebra, geometry, etc.)* _____

Science: *(physical, earth, biology, chemistry, physics, etc.)* _____

World Languages: *(semesters/years taken)* _____

Fine Arts: _____

Music: *(band, orchestra, chorus, musicals, etc.)* _____

Computers: *(keyboarding or programming)* _____

Specify if you are in gifted or accelerated program, or taking advanced courses in any current subject. Give the length of time you have been involved in such programs, courses or activities.

List and explain any long term project(s) such as a major term paper, science fair project, or special academic competition that you have participated in that required ability, capacity, commitment and/or special involvement: *(Be specific.)*

Explain how you manage your evening time during the school week including how you balance homework, study schedule, activities and hobbies during the school week.

List your favorite subject and explain why. _____

List your least favorite subject and explain why. _____

How do you rate yourself as a reader? Well Read Casual Reader Avoid Reading

Please explain why you describe yourself this way. _____

List some books you have read recently. _____

What is your favorite book. Title: _____

Author: _____ Why? _____

C: Athletics:

What physical education course or school team are you participating in this year? Identify whether this is a semester course or a full year course, or a single season or multiple season sport. *(Be specific.)*

D: Fine and Performing Arts:

Have you participated in a program such as Blue Lake Fine Arts Camp or Interlochen Center for the Arts? Please explain: _____

Fine Arts:

Type(s): _____

Are you currently in any art program or classes? If so, describe the program: _____

Dance:

Type(s): _____

Are you currently in any dance group? _____

Do you take private lessons? _____ Length of study? _____

Drama and/or Theater:

Type(s): _____

Are you currently in any drama or theater production? If so, describe the production: _____

Instrumental:

Instrument(s): _____

Do you play in: Band Orchestra Small Ensemble

Do you take private lessons? _____ Length of study? _____

Teacher's name: _____ Are you prepared to audition for us? _____

Vocal:

Range of voice: _____ Are you in chorus? _____

Name of chorus: _____

Do you take private lessons? _____ Length of study? _____

Teacher's name: _____ Are you prepared to audition for us? _____

E: Interests/Services:

Activities/Clubs *(in or outside of school)*, including summer programs: *(Examples: student publications, forensics, robotics, student council, volunteerism)*

Hobbies: *(Examples: photography, crafts, camping, etc.)* _____

Athletic Participation/Sports/Teams: (Examples: school teams, AAU teams, select or elite team position, awards, number of seasons/years played)

F: The information you share with us is your opportunity to best present yourself for admission to Detroit Country Day School. Please complete all of the following statements in your own handwriting and in ink.

An issue I am concerned about is . . . _____

because . . . _____

Think of a person you like or admire. Please write why you feel that way. _____

Our school motto is "Mens Sana in Corpore Sano" (A Sound Mind in a Sound Body). What do you think this motto means?

Tell us more about yourself that might not have been revealed by your transcript, report card, recommendations, admission testing and the questions above. You may want to use the adjectives and verbs you listed on page one as a starting point. Please don't be humble, because we want to know about those characteristics which make you special. Specific examples demonstrating your involvement in school activities, social settings, and/or jobs may be helpful. You do not have to write in all the space available.

Lined area for student response, consisting of 22 horizontal blue lines.

Print Name: _____

Signed: _____ Student Date: _____

Thank you very much for the interest you have taken in Detroit Country Day School and for all the effort and time you have dedicated to the admission process.

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DETROIT COUNTRY DAY SCHOOL

MIDDLE SCHOOL AND UPPER SCHOOL

PARENT/GUARDIAN OVERVIEW & ASSESSMENT

Please print or type student's name exactly as it should appear on permanent records.

Student's Name: _____ Application for Grade _____

Detroit Country Day School is an independent, coeducational day school that provides a challenging educational experience for students in pre-kindergarten through grade 12. We value your overview and assessment of the student as an integral component of the student's application for admission. Please complete this form and return to:

Middle School Applicants (Grades 5-8)
Detroit Country Day School
22400 Hillview Lane
Beverly Hills, MI 48025
Attn: Admission Office

Upper School Applicants (Grades 9-12)
Detroit Country Day School
22305 W. Thirteen Mile Road
Beverly Hills, MI 48025
Attn: Admission Office

If you require any accommodations to assist you in completion of this form or to fully participate in the application process, please contact the Director of Admission.

Please be as specific as possible.

Please describe how you perceive your daughter/son as an individual.

A: Discuss the skills your child possesses and your expectations for how your child will relate to an educational experience at Detroit Country Day School.

Lined area for writing responses to the assessment question.

Please describe your child's involvement in the following areas:

B: Academics (*participation in any programs you wish us to be aware of*):

C: Fine/Performing Arts (*e.g., experience or interest in music, theater, art, etc.*):

D: Special Interests and Hobbies (*e.g. electronics, crafts, debate, etc. other than athletics*):

E: Community Involvement and/or Awards (*e.g. school, camp, volunteerism, etc.*):

F: Leadership (*e.g. school, camp, etc., elected or appointed*):

G: Athletics *(participation and experience):*

H: Summer Experiences *(including jobs, travel, camps, etc.):*

I: Are there any special circumstances about which you believe Detroit Country Day School should know in order to provide a safe and healthy environment for your child? If yes, please provide pertinent information.

Print Name: _____

Signed: _____ Date: _____
Parent/Legal Guardian

Thank you for the interest you and your child/ward have taken in Detroit Country Day School.

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DETROIT COUNTRY DAY SCHOOL

MIDDLE SCHOOL AND UPPER SCHOOL

RECOMMENDATION FORMS

- √ ENGLISH TEACHER
- √ MATHEMATICS TEACHER
- √ SCHOOL COUNSELOR/ADVISOR/PRINCIPAL
- √ OTHER SIGNIFICANT INDIVIDUAL

√ *All recommendations are to be returned directly from the recommenders to the grade specific Admission Office at Detroit Country Day School, listed below.*

Separate forms and enter applicant's name and current grade on each. Deliver each form to the appropriate recommender. Each recommender will mail his or her response directly to Detroit Country Day School, as follows:

Middle School Applicants (Grades 5-8)

Recommendations should be sent to:

Detroit Country Day School
22400 Hillview Lane
Beverly Hills, MI 48025
Attn: Admission Office
248.646.7985

Upper School Applicants (Grades 9-12)

Recommendations should be sent to:

Detroit Country Day School
22305 W. Thirteen Mile Road
Beverly Hills, MI 48025
Attn: Admission Office
248.646.7717

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DETROIT COUNTRY DAY SCHOOL

ENGLISH TEACHER CONFIDENTIAL RECOMMENDATION

To be completed by the student's English teacher. Please print or type.

Student's Name _____ Current Grade _____
First Last

Teacher's Name _____
First Last

School Name _____ School Phone _____

School Address _____
Street City State Zip

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Detroit Country Day School
22400 Hillview Lane
Beverly Hills, MI 48025
Attn: Admission Office

Upper School Applicants (Grades 9-12)
Detroit Country Day School
22305 W. Thirteen Mile Road
Beverly Hills, MI 48025
Attn: Admission Office

- How long have you known this student, and in what capacity? (*Please list courses you have taught him/her and the level of course difficulty - accelerated, honors, traditional, etc.*): _____
- What are the first words that come to mind to describe this student? _____
- Please evaluate the student in the following areas:

		<i>Performance above grade level</i>	<i>Performance consistent with grade level</i>	<i>Performance below grade level</i>
Vocabulary	Oral			
	Written			
Reading	Speed			
	Comprehension, make inferences, draw conclusions			
	Ability to move from literal to figurative inferences			
Writing	Sentence structure			
	Clarity			
	Ability to organize ideas in logical sequence			
	Spelling			
	Punctuation			

- Discuss the student's overall performance in relation to his/her ability: _____
- Describe the student's class participation: _____
- Describe the student's working relationship:
 - With other students: _____
 - With adults: _____

(please complete reverse side)

7. *Comment on this student's behavior and interaction with others (e.g. maturity, peer relationships, sense of humor, enthusiasm, etc.):* _____

8. Has the student given you any reason to question his or her honesty or integrity? If so, please explain: _____

9. Please evaluate the student in the following areas:

	<i>Outstanding</i>	<i>Above Average</i>	<i>Average</i>	<i>Below Average</i>	<i>Poor</i>	<i>No Basis for Judgment</i>
Ability to work independently						
Academic initiative						
Academic potential						
Character and personal promise						
Classroom conduct						
Consideration for others						
Creativity						
Dependability						
Following directions						
Fulfilling responsibilities						
Intellectual curiosity						
Leadership						
Maturity						
Motivation						
Relationship of aptitude to achievement						
Respect accorded to faculty						
Self-confidence						
Social adjustment with peers						
Study habits						
Use of time						

10. I would recommend this student for admission to Detroit Country Day School:

	Enthusiastically	Strongly	Fairly Strongly	Without Enthusiasm	Not Recommended
For academic promise					
For personal promise					
Overall recommendation					

If there is any additional information that could better be conveyed in a phone conversation, please feel free to contact the Director of Admissions.

Signature _____ Date _____

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DETROIT COUNTRY DAY SCHOOL

MATHEMATICS TEACHER CONFIDENTIAL RECOMMENDATION

To be completed by the student's Mathematics teacher. Please print or type.

Student's Name _____ Current Grade _____
First Last

Teacher's Name _____
First Last

School Name _____ School Phone _____

School Address _____
Street City State Zip

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Middle School Applicants (Grades 5-8)
 Send recommendations to:
 Detroit Country Day School
 22400 Hillview Lane
 Beverly Hills, MI 48025
 Attn: Admission Office

Upper School Applicants (Grades 9-12)
 Send recommendations to:
 Detroit Country Day School
 22305 W. Thirteen Mile Road
 Beverly Hills, MI 48025
 Attn: Admission Office

1. How long have you known this student, and in what capacity? (*Please list courses you have taught him/her and the level of course difficulty - accelerated, honors, traditional etc.*): _____
2. What are the first words that come to mind to describe this student? _____
3. Title and author of textbook(s) used: _____
4. Please specify the course the student is presently in – General Math, Pre-Algebra I, Algebra II, Geometry, Pre-Calculus, etc. Is this a traditional or advanced section? _____
5. To what degree has the student mastered the material covered in the course so far? _____
6. Would you recommend this student for a traditional or advanced section? _____
7. Describe the student's ability in problem solving and in dealing with abstract concepts: _____
8. What grade is the student presently receiving? _____
9. Describe the student's working relationship:
 - a. With other students: _____
 - b. With adults: _____
10. Comment on this student's behaviors and interaction with others (e.g. maturity, peer relationships, sense of humor, enthusiasm, etc.):

(please complete reverse side)

11. Has the student given you any reason to question his or her honesty or integrity? If so, please explain: _____

12. Please evaluate the student in the following areas:

	<i>Outstanding</i>	<i>Above Average</i>	<i>Average</i>	<i>Below Average</i>	<i>Poor</i>	<i>No Basis for Judgment</i>
Ability to work independently						
Academic initiative						
Academic potential						
Character and personal promise						
Classroom conduct						
Consideration for others						
Creativity						
Dependability						
Following directions						
Fulfilling responsibilities						
Intellectual curiosity						
Leadership						
Maturity						
Motivation						
Relationship of aptitude to achievement						
Respect accorded to faculty						
Self-confidence						
Social adjustment with peers						
Study habits						
Use of time						

13. I would recommend this student for admission to Detroit Country Day School:

	Enthusiastically	Strongly	Fairly Strongly	Without Enthusiasm	Not Recommended
For academic promise					
For personal promise					
Overall recommendation					

If there is any additional information that could better be conveyed in a phone conversation, please feel free to contact the Director of Admissions.

Signature _____ Date _____

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DETROIT COUNTRY DAY SCHOOL

OTHER SIGNIFICANT INDIVIDUAL CONFIDENTIAL RECOMMENDATION

Additional Recommendation (e.g. relative, tutor, neighbor, coach, etc.). Please print or type.

Student's Name _____ Current Grade _____
First Last

Recommender's Name _____
First Last

Title _____ Phone _____

Address _____
Street City State Zip

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Attn: Admission Office

Upper School Applicants (Grades 9-12)
Detroit Country Day School
22305 W. Thirteen Mile Road
Beverly Hills, MI 48025
Attn: Admission Office

1. How long have you know the student, and in what capacity?

2. Please give a brief statement concerning the student's:
a. behaviors: _____
b. interactions with others: _____

3. Additional Comments, including mention of any evident strengths or challenges, would be appreciated. Please feel free to continue on the back of this form.

Print Name: _____
Signed: _____ Date: _____

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DETROIT COUNTRY DAY SCHOOL

COUNSELOR/ADVISOR/PRINCIPAL CONFIDENTIAL RECOMMENDATION

Student's Name _____ Current Grade _____
First Last

Counselor/Advisor/Principal's Name _____
First Last

School Name _____ School Phone _____

School Address _____
Street City State Zip

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Detroit Country Day School
22305 W. Thirteen Mile Road
Beverly Hills, MI 48025
Attn: Admission Office

1. Has the student worked up to his/her potential? Please explain:

2. Has he/she been a disciplinary problem in any way? Please mention any detentions, suspensions, and/or and concerns with authority figures.

3. Additional comments, including mention of any evident strengths and challenges, would be appreciated. Please feel free to continue on the back of this form.

Title: _____

Print Name: _____

Signature: _____ Date: _____

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